

ONE WEEK SUMMER COURSES

The **CONNECTING LINK**

Linking Theory with Practice



Illinois

**UNIVERSITY
OF ST. FRANCIS**

**ARGOSY
UNIVERSITY**

Graduate Courses for Educators

Summer 2004



All Site-based and Online Courses Offer
3 Graduate Level Semester Credits

(888) 550-LINK (5465) www.connectinglink.com

What is The Connecting Link?

The Connecting Link (TCL) was born of a dream by one teacher, Bernie Cleveland, Ph.D., to provide other teachers with the kind of professional development courses he had never been able to find himself. From his experience in the classroom and supervising teachers in training, he knew that what teachers craved were courses that were truly relevant to what they were experiencing in their own classrooms—practical solutions to daily problems as well as skills in applying the most recent



ideas being generated in educational literature. During the summer of 1981, Bernie offered TCL's first course, "Master Teaching Techniques," in nine Iowa locations. By 1986, successive summers of climbing numbers of registrations and overwhelming affirmation from course participants led Bernie to offer an increased slate of two additional courses to teachers in Minnesota and Wisconsin, as well as Iowa. TCL had successfully embarked on its mission to provide the highest quality continuing education courses, that link theory with practice, to educators.

Bernie's relocation to Georgia and subsequent 1988 marriage to Kathleen Cleveland, Ed.D., set the scene for the next surge of growth. A former TCL course participant and TCL co-instructor herself, Kathleen brought her award-winning classroom expertise and unique combination of organizational skills to the TCL curriculum development process. Together, Bernie and Kathleen expanded the company into one of the most respected providers of professional development courses for teachers in education, eventually offering more than twenty different academic and technology courses in over 300 locations in eight states.

In 2001, The Connecting Link embarked on a new stage of growth, and moved from Georgia to Ventura, California. To further meet the needs of busy educators, TCL began offering its first online courses in 2002. TCL has rapidly expanded and now offers courses in 15 states taught by a staff of nearly 1,000 dynamic educators. With its innovative, relevant, and engaging courses, TCL's future plans include expanding its offerings of online and site-based courses. Throughout its growth, TCL's focus and driving passion have remained the same—to provide the highest caliber of continuing education courses to educators throughout the United States.



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Frequently Asked Questions



What is The Connecting Link, Inc.?

We are an educational training company founded by educators in 1981. Our mission is to provide high quality, graduate level, continuing education courses designed to help you respond to current challenges in education. Taught according to adult learning principles and grounded in current educational research, most courses are highly experiential and interactive, allowing each educator a hands-on, practical approach to learning.

Who are the **instructors** for the courses?

All of our instructors are educators who have their master's or doctoral degree and are esteemed in their field.

How many **credits** does each class offer?

Each class offers 3 semester graduate level continuing education credits through our academic partners. University of St. Francis and Argosy University are accredited by the North Central Association of Colleges and Schools. Credit is accepted by most school districts for salary advancement and renewal of your teaching license. Your transcript serves as proof for Continuing Professional Development Units (CPDUs) and Continuing Education Units (CEUs). In Illinois, University of St. Francis grants credit for academic courses, and Argosy University grants credit for technology courses and online courses.

How is my **grade** determined?

In all Connecting Link courses, participants contract with the instructor for an A, B, or C grade. All classes require the completion of a paper or project that is based on the course content.

When will I receive my **grades and transcripts**?

When planning your schedule, please keep in mind that grades are available approximately 6 to 8 weeks after the completion of your class. Students in classes sponsored by University of St. Francis will automatically receive a grade report when their grade has been recorded by the university. Students in classes sponsored by Argosy University will not automatically receive a grade report; however, an unofficial transcript may be requested from Argosy University free of charge. Official transcripts may be requested directly from the academic partner university sponsoring your course.

What if I have **special needs**?

In compliance with ADA guidelines, participants with a temporary or permanent condition which might affect their ability to perform in class are encouraged to inform The Connecting Link when registering. Adaptations of teaching methods, course materials, or testing may be made as needed to provide for equitable participation.

Why does it take **six to eight weeks** for me to receive my grade?

Students have two weeks after the last day of class to complete and turn in their final project to the instructor. Instructors submit final grades to the sponsoring university no later than three weeks after the class ends. This gives the sponsoring university a three to five week time frame to process grades and mail grade reports. Due to the heavy volume of grades they receive, sponsoring universities must allow three to five weeks for processing. Additional information for online courses will be included in your materials.

What if I need **reimbursement**?

Request receipts for student reimbursement from The Connecting Link, not the academic partner.

I am in a **graduate program** or will be soon.

How do these courses transfer?

Our courses often transfer into graduate programs with prior approval. Check with your graduate advisor to determine transferability. Please note that a grade of C may not transfer into the program in which you are currently enrolled.

Will the class I sign up for be **cancelled**?

We make every effort to run all classes in the schedule. Occasionally, a class will not have sufficient enrollment for it to be held. Your registration counts! Help us by registering early. If a class is cancelled, we will notify you approximately 3 weeks prior to the first day of class. You may transfer to another class or receive a full refund. This does not apply to online courses.

How **long** is an online course?

Our online courses are completely self-paced, meaning that you may begin your online course at any time it is convenient for you after you receive your course materials, as long as you complete the course within 180 days of purchase. Once you activate the course—regardless of registration date—you have 12 weeks to complete the class. The minimum course completion time depends on the individual. No previous online course experience is required.

How does your **online system** allow me to attend class any time of the day or night?

This form of education is what the experts call "asynchronous." This means that what you do is neither time nor place dependent. This system is open 24 hours a day, seven days a week.

Site-based classes have enrollment limits. Registration is on a first-come, first-served basis.

Academic Courses

University of St. Francis

Benchmarks for Effective Teaching™*(formerly titled Making a Difference)*

Though instructional skills are typically the focus of professional development, to become a highly effective educator, you need more! This course presents a synthesis of the finest effectiveness strategies from authorities in education, leadership, management, personal change, and human resources development. Rediscover and harness what first inspired you to become an educator! In this class, you will examine the interrelationship between professional development and teacher effectiveness; learn how physical health, an active mind, and supportive relationships contribute to professional effectiveness; develop a personalized time management tool; study how other educators have made a difference in the lives of their students... and much more!

Children at Risk™

As a caring educator, have you wondered where to start with identifying and understanding children who are “at risk”? This course offers you an important stop on your way to reaching the growing numbers of these children in your classroom. Through a series of informational lectures, readings, video presentations, and classroom discussions, you will receive an in-depth awareness of the factors that place children at risk.

Classroom Management that Works!™**NEW!**

The paradox of most existing discipline approaches is that even the best descriptions of effective classroom management techniques do not disclose the underlying principles of their effectiveness. Rather than simply providing a list of strategies and cookie-cutter techniques, this course incorporates several missing pieces of the classroom management puzzle by helping teachers understand how to develop the inner

authority they need as well as the invisible principles underlying the nature of effective teacher-student interactions. Thus, in approaching the hows and whys of classroom management, this course proposes that effective classroom management results from the dynamic interplay of both internal and external components in the context of collaboration and mutual respect. Participants will apply insights learned in a highly personalized manner by adapting a series of innovative procedures designed to proactively prevent discipline problems and to intervene effectively when necessary.

Communities of Character™

The call for character education in American schools has never been stronger. This course will provide you with an invaluable framework for understanding and implementing a successful character education program personalized for your classroom and/or school. You will learn a host of practical yet exciting grade-specific strategies that will help you, your students, and your schools grow into “communities of character.”



Graduate Courses for Educators

The Differentiated Classroom™

Much as the teachers of one-room schoolhouses were once faced with the challenges of dividing time and energy among students of differing age and ability, today's teachers must contend daily with the mind-boggling challenges of reaching out effectively to students in their classrooms. Students today span the spectrums of learning readiness, learning styles, strengths and weaknesses in the eight intelligences, personal interests, and cultural backgrounds. The purpose of this course is to provide teachers with strategies for differentiating the learning experiences of students within the same classroom to maximize each child's potential.

Grant Writing: Developing Winning Proposals™ **NEW!**

Grant competition is rigorous. Each day more organizations vie for the same external dollars. Some school districts view grants as icing on the cake, while more and more districts see grants as the only revenue source they have to maintain and improve programs. Most districts, however, are not prepared to respond to grant solicitations. They generally: (1) lack knowledge about the funding agency's rules and regulations, (2) lack knowledgeable and prepared staff who can respond to Request for Proposals (RFPs) or Request for Applications (RFAs), and (3) lack upper administrative support. The typical grant proposal submission is seldom awarded funding because it is a relatively unorganized knee-jerk response to an RFP or RFA. Funding seekers often respond to grant opportunities without considering the district's mission. Without this tie to the district's major goals, grant awards often become more of a burden than a solution to a problem. This course will present strategies for preparing winning grant applications. Specifically, instruction will focus on organizing, writing, budgeting, and submitting grant proposals and describe appropriate strategies for negotiating a winning contract agreement.



Managing Pressures of the Teaching Profession™

(formerly titled The Stress-Proof Educator)

This very popular course promotes an understanding of how stress affects the teaching and learning process. Left unmanaged, stress can make even the most experienced teacher ineffective. At a time when students' potential is diminished by increasing stress, it is urgent for teachers to model and teach effective stress management skills.

More Chances to Learn™

You can help all your students achieve their full potential! This course take you beyond the theory and gives you an abundance of realistic strategies for using multiple intelligences in your classroom. Help your students discover personal strengths, build self-esteem, and develop leadership skills. In this class, you will thoroughly study the intelligences, experience and analyze valuable activities for awakening and strengthening each intelligence, practice planning and teaching a multiple intelligence lesson plan designed for your grade level, and much more!

Graduate Courses for Educators

The Power of Brain-Compatible Learning™

Optimize your students' learning capacity, increase their retention, and minimize the need to re-teach! This course will assist you in understanding the profound implications of recent brain research on educational practice. Based on the work of leading experts in the field, the course will utilize education-oriented texts, remarkable video footage, and experiential in-class activities.

Success with Standards™

In virtually every state, teachers are now faced with the overwhelming task of linking their teaching to state standards. Yet, few teachers have received the necessary professional training they need in order to negotiate the complex, time-consuming process of designing and implementing standards-based education.



The purpose of this course is to provide teachers with a framework of understanding for standards-based education plus a host of manageable instructional skills to successfully harness the potential power of standards and increase student achievement.

Tools for Professional Resilience™ NEW!

Current research reinforces the proliferation of articles in educational periodicals which indicate that stress and burnout among professional educators has reached a crisis point. Though teachers across the nation struggle to believe that what they do is worth the difficulties and challenges they encounter on a daily basis, increasing accountability demands, lack of professional autonomy, unreasonable workloads, constant media criticism, reduced resources, low salaries, and the daily problems brought on by a hugely diverse student populations have produced a sense of urgency and crisis in schools that is burning teachers out and diminishing the effectiveness of those who stay. This is an enormous problem with lasting social and economic effects that will be felt not only among the ranks of teaching professionals, but also among their students and communities in which they live and work. This course is designed to turn the tables on the stress and burnout plaguing professional educators by giving them the tools they need to proactively build resilience, manage stress, prevent burnout, and maximize their effectiveness in the classroom.

Technology Courses

Advanced Microsoft® Word® for Educators™

For those who have obtained competence using Microsoft® Word®, this course provides the next step in developing your knowledge and use of the Word® application in educational settings. In this class, you will learn about intermediate and advanced features of Word®; develop and demonstrate the skills to use the advanced features; create effective, dynamic documents for diverse educational uses...and much more!

Argosy University

Discovering Computers for Educators™

This entry-level course promotes a fundamental understanding of computers and computer technology, including hardware, software, and the World Wide Web. A strong hands-on approach will help you acquire the necessary skills to use computers effectively and with confidence. Help yourself learn the basics and explore personal, professional, and educational applications.

Graduate Courses for Educators

Desktop Publishing for Educators™

Desktop publishing has become a quick, cost-effective, and highly successful way for individuals to create professional quality publications. This course presents discussions and activities that link principles of graphic design with the process of publishing, exploring the educational applications of both.

Internet Applications for Educators™

Technology is rapidly becoming an integral element of classroom learning, and educators everywhere need the requisite skills to meet this challenge. You will learn to harness the immense instructional potential of the Internet and access



available services such as the World Wide Web, FTP, and Telnet. In this class, you will examine personal, professional, and educational applications of the Internet; learn how to access and use the major services available on the Internet; develop the ability to critically evaluate Internet resources... and much more!

Microsoft® Excel® for Educators™

Have you always wanted to create and use spreadsheets, but never had a chance to learn how? This course will provide you with the opportunity to learn the elements of Excel® and develop effective, professional spreadsheets for multiple classroom uses.

Microsoft® Office® for Educators™

Designed to give K-12 educators a hands-on, practical approach to three of the major components of Microsoft® Office®—Word®, PowerPoint®, and Excel®—this course will build your technological skills.

Microsoft® PowerPoint® for Educators™

This hands-on course provides teachers with the opportunity to focus on the PowerPoint® component of the Microsoft® Office® suite. You will use the many elements of PowerPoint® to develop professional-looking presentations for use in your classroom. A specialized segment on the principles of graphic design will help you add visual impact to your work.

Skill Key:



Basic: Minimal experience necessary



Intermediate to Advanced: Knowledge of Windows or Mac operating systems and word processing software required

Microsoft® Windows® is a registered trademark of Microsoft Corporation in the United States.

Macintosh OS® is a registered trademark of Apple Computer, Inc.

Graduate Courses for Educators

Microsoft® Windows® for Educators™

This course is designed to provide educators with an opportunity to learn personal, professional, and classroom applications of Windows®. Created especially for the novice learner, this course will allow you to gain an understanding of the various components of the Windows® desktop and the ability to harness the extraordinary features of the system for classroom use. In this class, you will develop the ability to use the Windows® operating environment; examine the personal, professional, and educational applications of Windows®; create simple, yet important and functional documents... and much more!

Microsoft® Word® for Educators™

Unleash the powerful features of Microsoft® Word® to create useful, attractive documents for educational purposes. This class allows you to learn about the myriad of educational uses for Word®, and gives you hands-on practice in developing documents such as letters, class syllabi, tests, flyers, and reports.

Web Publishing for Educators™

This course propels you beyond the basics of Internet use in the classroom to show you how educational home pages can dynamically enhance teaching, facilitate student learning, and provide parents with important insights into students' educational experiences.



Online Courses

Accommodating Diverse Learning Styles in the Classroom™

Teachers need to understand how students differ in their approaches to learning in order to provide them with classroom learning experiences that maximize each individual's combination of learning style characteristics. The field of learning styles, which has continued to expand in importance since it emerged in the 1970s, provides educators with insights about connecting knowledge about student learning style strengths with the instructional process. The purpose of this course is to introduce teachers to categories of learning style diversity, to help them understand and use formalized approaches that assess learning styles, and to provide them with practical and effective instructional strategies that accommodate learning style differences.

Argosy University

Arts with the Brain in Mind™

The visual, music, and kinesthetic arts are fundamental to success in our demanding, highly technical, fast-moving world. In a standards-driven, test-frenzied educational environment, the arts provide students with opportunities to develop the creativity, self-discipline, motivation, and self-expression often absent in other classrooms, which are critically important to their ultimate ability to function successfully in the real world. The central theme of this course is that the arts promote the development of valuable human neurobiological systems - "our integrated sensory, attentional, cognitive, emotional, and motor capacities - which are, in fact, the driving forces behind all other learning" (Jensen, 2001). By studying recent discoveries about the way the brain works, participants will learn *why* the knowledge and skills of arts education have

continued...

Graduate Courses for Educators

tremendous value in and of themselves, as well as *how* to incorporate brain-compatible arts instructional strategies throughout the curriculum, with the goal of supporting learning in all of the disciplines.

Conscious Classroom Management for New Teachers™ NEW! 📖

Based on the exceptional book, *Conscious Classroom Management: Unlocking the Secrets of Great Teaching* by noted educator Rick Smith, this course incorporates important principles underlying the nature of teacher-student interaction during classroom management that new teachers miss out on in most discipline courses. Born of Smith's extensive mentoring experiences, this practical guide to surviving and thriving in the classroom addresses the paradox of most discipline approaches, namely, that even the best descriptions of effective classroom management techniques do not disclose the underlying principles of their effectiveness. Smith states with insight that it is "The combination of who we are as well as what we do makes for effective classroom management." Thus, in approaching the hows and whys of classroom management, this course addresses both internal and external components of the process. Participants will internalize six key internal attitudes and skills that comprise the foundation of the effective discipline process. They will apply them using a series of innovative procedures designed to proactively prevent discipline problems and intervene effectively when necessary.

Creating Confident Speakers™ 📖

This is an engaging online course for K-12 educators who want to strengthen and hone their own and their students' oral communication skills. Students with weak communication skills face challenges in acquiring academic information, in succeeding in social interactions, and could possibly face negative repercussions in the workplace later in life. This class will allow educators to assist students in overcoming

potential barriers they may experience in achieving clear, concise speech communication by focusing on the instructional objectives, strategies, lessons, activities, and evaluations involved in facilitating the development of competent and confident speakers.

Developing and Supporting Productive Learners™ 📖

Student learning is a complex process that involves social and personal development as well as intellectual growth. Effective teachers understand that their goal is not simply to impart knowledge, but also to help their students to become productive learners who are actively engaged in learning, able to interact positively with others, and self-motivated. Therefore, instructional decisions must incorporate the physical, social, emotional, and cognitive domains of learning. The purpose of this course is to help teachers expand their understanding of each domain, learn how these domains of learning are mutually interdependent, recognize how each domain can be supported by the classroom environment, and acquire instructional skills that attend to each domain, ultimately contributing to increased academic achievement.



Graduate Courses for Educators

Developing Curriculum for Online Courses™

This course provides teachers with the skills needed to develop, facilitate, and evaluate learner-centered online courses. Content addresses the asynchronous interactive learning model, the role of the online facilitator, technology considerations, online instructional strategies, facilitator roles, characteristics of successful online learners, and change management. This course is intended for experienced K-12 educators seeking ways to incorporate technology into their teaching by learning how to develop curriculum for online courses.

Differentiated Instructional Strategies™

One of the most difficult challenges facing K-12 teachers today is compliance with district and state standards for content knowledge and skills in which students are to become proficient. Many teachers are at a loss in knowing how to effectively achieve these outcomes. Complicating their already difficult task is the concurrent challenge of meeting the learning needs of an increasingly diverse student population with different experiences, interests, learning styles, and levels of readiness. The heterogeneous structure of classrooms requires teachers to design and implement lessons that are differentiated in ways that honor the diverse learning needs of each classroom's student



population. In this course, participants will examine the work of recognized educators, Gayle Gregory and Carolyn Chapman, who have devised a practical, effective framework for implementing differentiated instructional strategies in the classroom.

Facilitating Online Courses™

This course provides educators with training in effective online course facilitation. Content addresses skill development via structured practice sessions utilizing a model online course; a forum for practicing and discussing online facilitation skills; collegial peer evaluation and feedback; instructor conferences; and personal reflection. This course is intended for experienced K-12 educators seeking ways to incorporate technology into their teaching expertise by learning online course facilitation skills.

Fundamentals of School Law for Educators™

NEW!

All teachers are required to know the law under our system of jurisprudence. The purpose of this course is to explore public policy issues and political systems within the context of state and federal law and the ways by which teachers can apply the knowledge gained in everyday teaching. This course is designed for K-12 teachers who want to understand how the law impacts individual teachers and the profession in general.

Graduate Courses for Educators

Impacting Teaching and Learning Through Brain Research™

Based on David Sousa's practical and powerful discoveries, this dynamic online course explores the benefits of applying brain research to affect how students learn and to improve levels of achievement. Discover how physiological and learning cycles affect the ability of students to learn, and how the learning brain of today is different from ever before.

EMPLOYMENT OPPORTUNITY

Would you like to be an instructor for The Connecting Link? Do you want to make a positive contribution in education? Perhaps you know a colleague who may be interested in this opportunity?

Instructor Qualifications:

- Master's or doctoral degree plus at least one of the following: subject matter expertise or experience facilitating graduate level courses
- A recommendation of presentation skills and teaching expertise by a district administrator or professional development supervisor
- Experience in presenting professional development subject material to K-12 teachers
- A minimum of five years combined experience in the education field

Submit a curriculum vitae or resume to info@connectinglink.com.

Impacting Students with Special Gifts and Needs Through Brain Research™

Focusing on the learning process of students who are identified as either gifted or learning disabled, this class applies recent discoveries from brain and human cognition research. With more and more educators teaching in mixed-ability, heterogeneously grouped classrooms, it is now more important than ever for teachers to develop an understanding of characteristics of the special needs brain and the gifted brain, and to implement strategies to support learning at all ability levels. In this course, you will understand the educational implications of recent discoveries from brain research as it applies to the learning needs of gifted and learning disabled students, examine and evaluate instructional strategies that have evolved from the application of this information to the instructional process, and much more!

Inclusion: Strategies for Educators™ NEW!

The challenge of teaching students with diverse learning needs pervades the 21st century classroom. The standards and accountability movements have added tremendous pressure by requiring that all students must demonstrate grade level mastery of instructional concepts. When the inclusion of at-risk and special needs students in the regular classroom adds yet another level of complexity to the situation, teachers may feel both unprepared and overwhelmed. The purpose of this course is to provide regular educators with a broader understanding of driving legislation and basic principles and practices for management of the inclusive classroom, and an exploration of the need for effective collaboration among educators to ensure success of all students.

Toolkit for Creating Collaborative Learners™

Research tells us that the future success of students entering the 21st century workforce will depend as much on their ability to work in self-directed, collaborative settings as on their specific skills and knowledge. In preparing students for their life as adults, schools are not only expected to impart content knowledge and skills, they are also expected to help students learn to work successfully in a collaborative environment to solve their own problems, resolve conflicts without having to involve higher authorities, and achieve results without constant supervision. Cooperative learning techniques, especially those of Dr. Spencer Kagan, have emerged as an effective, practical solution to this challenge. The purpose of this course is to help teachers understand the composite skill sets students of all ages need to learn to function effectively in a collaborative environment. It also introduces teachers to simple and effective cooperative Kagan “structures” that will help students develop these skills, and to assist teachers as they incorporate cooperative structures into lesson plans they will use in their own classrooms.

Transforming Students into Mathematicians™

Get your students excited about learning math! Learning math can be a painless and positive experience when students can relate mathematics to everyday life. This course will provide you with interesting ideas to stimulate your thinking about how you can make learning mathematics (and teaching mathematics) enjoyable for yourself and your students. Help your students develop life-long skills and transform themselves into successful, confident problem-solvers with a strong understanding of fundamental mathematics. In this class, you will learn to view the learning of math skills as a creative and meaningful experience, learn methods for teaching math in a fun and stimulating matter that will encourage your students to more readily investigate topics involving math, and much more!

Transforming Students into Readers™

Teaching students to read and motivating them to want to continue to read is an ongoing process. By understanding how students internalize knowledge about the reading process, acquire reading skills, and develop thinking behaviors associated with reading, teachers can greatly improve reading instruction in whatever discipline they teach. This class will guide you through exploring the cognitive, developmental, and environmental aspects of the reading process. You will also learn about implementing instruction, assessment, and other strategies designed to support the reading process at multiple developmental levels, and to foster a life-long love of reading in your students.

Transforming Students into Writers™

All too often, when it comes to teaching writing, teachers face daunting challenges associated with assessing student writing and getting students motivated to write. With the help of this exciting online course, you can overcome these obstacles and get ready for a fulfilling experience. Turning children into writers is easier—and more fun—than you think. Writers can be made, and writing can be a joyful, enriching experience for both teacher and student.



Academic Courses

The Connecting Link (TCL) has built its reputation on the slate of excellent academic courses it offers to teachers, and it continues to design practical, relevant, and timely courses on the most important questions facing educators today. You will find top-notch materials and an experienced instructor who will teach the course using the same “best practices” you’ll be studying. It’s the kind of win-win learning experience that teachers in more than 15 states are drawn to season after season. You can anticipate active learning in a collegial atmosphere; opportunities to examine, practice, and discuss a host of new strategies to increase your educational expertise; the chance to network with teachers in your own and other grade levels; and supportive, knowledgeable instructors who are as dedicated to teaching their course content as you are to learning it. Returning participants will tell you that all TCL courses reinforce each other’s content. With each successive TCL course you take, the fabric of your understanding will be woven ever stronger in a way that helps you go back to your classes and successfully support and develop the learning skills of your students.



- Benchmarks for Effective Teaching**
- Children at Risk**
- Classroom Management that Works!**
- Communities of Character**
- The Differentiated Classroom**
- More Chances to Learn**
- Managing Pressures of the Teaching Profession**
- The Power of Brain-Compatible Learning**
- Success with Standards**
- Tools for Professional Resilience**

Look for the course descriptions and schedule in this catalog!

Technology

The Connecting Link's technology courses are designed to assist K-12 educators in expanding their teaching expertise through applying increased technology skills to the instructional process. In our courses, participants are provided with hands-on opportunities to learn and demonstrate the educational applications of the latest versions of hardware and software used in schools and by today's students. Each TCL technology course meets elements of all five NBPTS (National Board for Professional Teaching Standards) core propositions.

Technology offers great potential to enhance student achievement in the classroom when it is used properly. It can be used to:

- bring exciting curricula based on real-world problems into the classroom
- provide tools to enhance learning
- give students and teachers more opportunities for feedback, reflection, and revision
- build local and global communities that include teachers, administrators, students, parents, practicing scientists, and other interested people
- expand opportunities for teacher learning

Advanced Microsoft Word® for Educators
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Internet Applications for Educators
Microsoft Excel® for Educators
Microsoft Office® for Educators
Microsoft PowerPoint® for Educators
Microsoft Windows® for Educators
Microsoft Word® for Educators
Web Publishing for Educators

Courses

"Today, teachers must recognize that information is available from sources that go well beyond textbooks and teachers—mass media, communities, etc., and help students understand and make use of the many ways in which they can gain access to information.

Teachers must employ a wide range of technological tools and software as part of their own instructional repertoire."

— Delwyn L. Harnisch, University of Illinois

online courses

The Connecting Link (TCL) is proud to offer an expanded selection of online courses for K-12 educators in a new and improved format. Our classes are now easier to navigate and more visually appealing than ever. Courses allow you to gain current information and skills that can be applied immediately in your classroom. Each course is highly interactive—you receive feedback on all assignments to ensure a positive learning experience.

For many of our participants, taking a TCL online course is their first foray into the world of online learning. We specialize in making online courses enjoyable and achievable for new online learners, while still providing a robust educational experience for all of our participants. The TCL staff is here to work with and support you in this new and exciting learning environment.

Tim O’Leary, Transforming Students into Writers participant writes, “I have taken quite a few of your academic courses and have always been pleased with their quality. With much hesitation, I decided to try one of your online classes. What a great experience! The assignments were meaningful, and I am already using some of the lesson plans and activities with my students. The instructor was very supportive and helped me gain the confidence I need to successfully teach writing to my students.”

Accommodating Diverse Learning Styles in the Classroom

Arts with the Brain in Mind

Creating Confident Speakers

Conscious Classroom Management

Developing and Supporting Productive Learners

Developing Curriculum for Online Courses

Differentiated Instructional Strategies

Facilitating Online Courses

Fundamentals of School Law for Educators

Impacting Teaching and Learning Through Brain Research

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Inclusion: Strategies for Educators

Toolkit for Creating Collaborative Learners

Transforming Students into Mathematicians

Transforming Students into Readers

Transforming Students into Writers

Advantages of Online Education

- ☑ **Educational Growth:**
you learn “best practice” methodologies and technologies
- ☑ **Professional Growth:**
you develop in-demand skills as well as the outlook and approach of a true professional
- ☑ **Flexible Scheduling:**
you participate when you are available
- ☑ **Intimate Learning Environment:**
you develop collegial and professional bonds with fellow classmates
- ☑ **A Thoughtful “Classroom” Atmosphere:** you have time to consider issues and frame questions and responses intelligently
- ☑ **Accessible Faculty:**
you get answers to all of your questions

Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

Classroom Management that Works! **NEW!** (University Course ID: EDLS 619)

City	Class ID#	Dates	Instructor	Location
Arlington Heights	ILS04001	June 14 – 18	Mary Carolyn Embry	La Quinta Inn
Bloomington	ILS04002	June 14 – 18	Chris Peterson	St. John's Lutheran Church
Chicago	ILS04003	June 21 – 25	Karen Barrett	Days Inn Lincoln Park-North
Chicago Heights	ILS04004	July 19 – 23	Lee Pensinger	Prairie State College
Crystal Lake	ILS04005	June 28 – July 2	Greg Urbaniak	Hannah Beardsley Middle School
Crystal Lake	ILS04006	July 26 – 30	Greg Urbaniak	Hannah Beardsley Middle School
Freeport	ILS04007	July 19 – 23	Sheila Messmore	Ramada Inn
Galesburg	ILS04008	July 5 – 9	Janis Meyer	Knox College
Glen Ellyn	ILS04009	June 28 – July 2	Barb Binversie	Holiday Inn
Godfrey	ILS04010	July 19 – 23	Barb Gillian	North Middle School
La Salle	ILS04011	June 21 – 25	Rose Ann Riva	LaSalle-Peru High School
Libertyville	ILS04012	July 12 – 16	Barb Binversie	Marytown Retreat & Conference Ctr
Naperville	ILS04013	July 26 – 30	Tim Costello	DePaul Univ – Naperville Campus
Peoria	ILS04014	June 21 – 25	Dee Ring	Best Western Signature Inn
Peoria	ILS04015	August 2 – 6	Dee Ring	Best Western Signature Inn
Rochelle	ILS04016	June 21 – 25	Shelley Gorenz	Hickory Grove Banquet Center
Rock Falls	ILS04017	June 7 – 11	Dennis Buccola	Rock Falls Middle School
Rockford	ILS04018	June 21 – 25	Jule Popanz	Holiday Inn of Rockford
Schaumburg	ILS04019	June 21 – 25	Mary Salsinger	Lewis University
Springfield	ILS04020	July 5 – 9	Dee Ring	Illinois Education Association - NEA
Tinley Park	ILS04021	June 14 – 18	Caron Espinosa	Victor Andrew High School
Urbana	ILS04022	July 12 – 16	Brad Stipp	Eastland Suites

Indiana (University Course ID: CTED 762)

Terre Haute	INS04011***	June 28– July 2	Dr. Marilyn Faris	Covered Bridge Special Ed District
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**“Borders? I have never seen one.
But I have heard they exist in the minds of some people.”**

—Thor Heyerdahl

Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

Tools for Professional Resilience **NEW!** (University Course ID: EDLS 626)

<i>City</i>	<i>Class ID#</i>	<i>Dates</i>	<i>Instructor</i>	<i>Location</i>
Aurora	ILS04030	July 19 – 23	Carol Patterson	West Aurora High School
Bloomington	ILS04031	July 12 – 16	Lisa Thomas	St. John's Lutheran Church
Chicago Heights	ILS04032	July 12 – 16	Caron Espinosa	Prairie State College
Collinsville	ILS04033	July 12 – 16	Mary Lee Muniz	Collinsville High School
Crystal Lake	ILS04034	July 5 – 9	Greg Urbaniak	Hannah Beardsley Middle School
Decatur	ILS04035	June 7 – 11	Sue Scherer	Richland Community College
Des Plaines	ILS04036	June 21 – 25	Susan Low	DePaul University - O'Hare Campus
Joliet	ILS04037	July 5 – 9	Caron Espinosa	Joliet Junior College
LaSalle	ILS04038	June 28 – July 2	Rose Ann Riva	LaSalle-Peru High School
Libertyville	ILS04039	June 7 – 11	Jane Siegal	Marytown Retreat & Conference Ctr
Naperville	ILS04040	June 14 – 18	Lisa Snow	DePaul Univ – Naperville Campus
Peoria	ILS04041	June 14 – 18	Dee Ring	Best Western Signature Inn
Peoria	ILS04042	July 19 – 23	Andria Witherell	Best Western Signature Inn
Rochelle	ILS04043	July 26 – 30	Sandy Mace	Hickory Grove Banquet Center
Rock Falls	ILS04044	June 28 – July 2	Angie Hubbard	Rock Falls Middle School
Rockford	ILS04045	June 14 – 18	Jule Popanz	Holiday Inn of Rockford
Schaumburg	ILS04046	July 5 – 9	Susan Low	Lewis University
Springfield	ILS04047	June 28 – July 2	Dee Ring	Illinois Education Association - NEA
Urbana	ILS04048	June 21 – 25	Brad Stipp	Eastland Suites

Grant Writing: Developing Winning Proposals **NEW!** (University Course ID: EDLS 657)

<i>City</i>	<i>Class ID#</i>	<i>Dates</i>	<i>Instructor</i>	<i>Location</i>
Bloomington	ILS04050	July 19 – 23	Patrick Miller	Bloomington
Cary	ILS04051	June 14 – 18	Patrick Miller	Prairie Hill School
Grayslake	ILS04052	July 5 – 9	Patrick Miller	Grayslake High School
Naperville	ILS04053	June 28 – July 2	Patrick Miller	Naperville
Peoria	ILS04054	July 26 – 30	Patrick Miller	East Peoria High School
Romeoville	ILS04055	June 7 – 11	Patrick Miller	Joliet Jr. College North Campus
Schaumburg	ILS04056	August 9 – 13	Patrick Miller	Lewis University
Tinley Park	ILS04057	August 2 – 6	Patrick Miller	Victor Andrew High School

Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

The Differentiated Classroom (University Course ID: EDLS 616)

<i>City</i>	<i>Class ID#</i>	<i>Dates</i>	<i>Instructor</i>	<i>Location</i>
Batavia	ILS04060	June 21 – 25	Elizabeth Faulhaber	Batavia High School
Bloomington	ILS04061	July 26 – 30	Jan Bogle	St. John's Lutheran Church
Carbondale	ILS04062	July 12 – 16	Pat Marshall	Carbondale High School
Chicago	ILS04063	June 14 – 18	Diana Brannon	Days Inn Lincoln Park-North
Chicago Heights	ILS04064	July 26 – 30	Caron Espinosa	Prairie State College
Crystal Lake	ILS04065	July 19 – 23	Greg Urbaniak	Prairie Ridge High School
Effingham	ILS04066	August 9 – 13	Delaine Donaldson	The Travelodge
Elgin	ILS04067	July 12 – 16	Kim Freitag	Days Inn
Fairview Heights	ILS04068	June 14 – 18	Julie Crask	Ramada Inn
Galesburg	ILS04069	June 28 – July 2	Elizabeth Kiely	Knox College
Joliet	ILS04070	August 2 – 6	Caron Espinosa	Joliet Junior College
Kewanee	ILS04071	June 21 – 25	Elizabeth Kiely	Blackhawk College East
LaSalle	ILS04072	July 19 – 23	Mary Ann Redshaw	LaSalle-Peru High School
Libertyville	ILS04073	June 21 – 25	Jane Siegal	Marytown Retreat & Conference Ctr
Moline	ILS04074	June 7 – 11	Elizabeth Kiely	La Quinta Inn
Naperville	ILS04075	July 12 – 16	Mary Ann Redshaw	DePaul Univ – Naperville Campus
Peoria	ILS04076	June 28 – July 2	Chris Peterson	Best Western Signature Inn
Savanna	ILS04077	June 7 – 11	Sandy Gabriel	Chestnut Park School
Springfield	ILS04078	July 12 – 16	Jacki Williams	Illinois Education Association – NEA
Urbana	ILS04079	July 19 – 23	J. Heinhorst-Busby	Eastland Suites
<i>Indiana (University Course ID: CTED 758)</i>				
Terre Haute	INS04038***	June 7-11	Dr. Marilyn Faris	Covered Bridge Special Ed District

Specific location information is available at
www.connectinglink.com.

“Who dares to teach must never cease to learn.”
—John Cotton Dana

Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

Success with Standards (University Course ID: EDLS 678)

City	Class ID#	Dates	Instructor	Location
Bloomington	ILS04080	June 21 – 25	Chris Peterson	St. John's Lutheran Church
Crystal Lake	ILS04081	July 12 – 16	Greg Urbaniak	Hannah Beardsley Middle School
Godfrey	ILS04082	August 2 – 6	Carol McDonald	North Middle School
Joliet	ILS04083	June 14 – 18	Tim Costello	Joliet Junior College
Libertyville	ILS04084	June 28 – July 2	Dr. Kathleen Kuhr	Marytown Retreat & Conference Ctr
Moline	ILS04085	June 14 – 18	Elizabeth Kiely	La Quinta Inn
Naperville	ILS04086	June 21 – 25	Tim Costello	DePaul Univ – Naperville Campus
Peoria	ILS04087	July 12 – 16	Chris Peterson	Best Western Signature Inn
Springfield	ILS04088	June 7 – 11	Chris Peterson	Illinois Education Association - NEA

Communities of Character (University Course ID: EDLS 680)

City	Class ID#	Dates	Instructor	Location
Bloomington	ILS04090	June 28 – July 2	Lisa Thomas	St. John's Lutheran Church
Chicago	ILS04091	July 12 – 16	Karen Barrett	Days Inn Lincoln Park-North
Danville	ILS04092	June 14 – 18	Dr. Kammie Richter	Danville Area Community College
Decatur	ILS04093	June 21 – 25	Sue Scherer	Richland Community College
Elgin	ILS04094	June 21 – 25	Sue Walton	Days Inn
Jacksonville	ILS04095	June 21 – 25	Lori Dragoo	Ramada Inn
Joliet	ILS04096	June 21 – 25	Caron Espinosa	Joliet Junior College
Libertyville	ILS04097	June 14 – 18	Jane Siegal	Marytown Retreat & Conference Ctr
Peoria	ILS04098	July 5 – 9	Chris Peterson	Best Western Signature Inn
Rockford	ILS04099	June 28 – July 2	Claire Rotolo	Holiday Inn of Rockford
Schaumburg	ILS04100	June 28 – July 2	Susan Low	Lewis University
Springfield	ILS04101	July 19 – 23	Karen Barrett	Illinois Education Association - NEA

Indiana (University Course ID: CTED 753)

Terre Haute	INS04056***	July 12-16	Kathy Snapp	Holiday Inn
Vincennes	INS04057***	June 28 – July 2	Richard Mathena	Vincennes

Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

Children at Risk (University Course ID: EDLS 679)

<i>City</i>	<i>Class ID#</i>	<i>Dates</i>	<i>Instructor</i>	<i>Location</i>
Aurora	ILS04110	June 14 – 18	Carol Patterson	West Aurora High School
Decatur	ILS04111	June 14 – 18	Vince Flammini	Richland Community College
Effingham	ILS04112	June 7 – 11	Delaine Donaldson	The Travelodge
Evanston	ILS04113	June 28 – July 2	Julia Marran	Evanston
Jacksonville	ILS04114	July 19 – 23	Lori Dragoo	Ramada Inn
Joliet	ILS04115	July 19 – 23	Susan Stangland	Joliet Junior College
LaSalle	ILS04116	June 14 – 18	Rose Ann Riva	LaSalle-Peru High School
Moline	ILS04117	June 28 – July 2	Liz Byczynski	La Quinta Inn
Rockford	ILS04118	July 19 – 23	Kelly Kalt	Holiday Inn of Rockford
Schaumburg	ILS04119	June 14 – 18	Susan Low	Lewis University
Springfield	ILS04120	August 2 – 6	Vince Flammini	Illinois Education Association - NEA
Urbana	ILS04121	July 26 – 30	Brad Stipp	Eastland Suites

The Power of Brain-Compatible Learning (University Course ID: EDLS 667)

<i>City</i>	<i>Class ID#</i>	<i>Dates</i>	<i>Instructor</i>	<i>Location</i>
Batavia	ILS04130	July 5 – 9	Elizabeth Faulhaber	Batavia High School
Bloomington	ILS04131	July 5 – 9	Lisa Thomas	St. John's Lutheran Church
Bradley	ILS04132	August 9 – 13	Ruth Reynolds	Quality Inn
Chicago Heights	ILS04133	June 21 – 25	Lee Pensinger	Prairie State College
Crystal Lake	ILS04134	August 2 – 6	Chris Maher	Prairie Ridge High School
Jacksonville	ILS04135	July 12 – 16	Beth Seely	Comfort Inn S. Jacksonville
Rockford	ILS04136	July 12 – 16	Claire Rotolo	Holiday Inn of Rockford
Rock Falls	ILS04137	June 14 – 18	Angie Hubbard	Rock Falls Middle School
Schaumburg	ILS04138	July 26 – 30	Connie Chester	Lewis University
Springfield	ILS04139	June 14 – 18	Jacki Williams	Illinois Education Association - NEA

Managing Pressures of the Teaching Profession (University Course ID: EDLS 668) (formerly titled The Stress-Proof Educator)

<i>City</i>	<i>Class ID#</i>	<i>Dates</i>	<i>Instructor</i>	<i>Location</i>
Chicago	ILS04140	August 2 – 6	Diana Brannon	Days Inn Lincoln Park-North
Danville	ILS04141	June 21 – 25	Celestine Crockett	Danville Area Community College

Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

Benchmarks for Effective Teaching (University Course ID: EDLS 694B) (formerly titled Making a Difference)

City	Class ID#	Dates	Instructor	Location
Chicago Heights	ILS04150	June 14 – 18	Lee Pensinger	Prairie State College
Havana	ILS04151	June 14 – 18	Karen Barrett	New Central Elementary

More Chances to Learn (University Course ID: EDLS 662)

City	Class ID#	Dates	Instructor	Location
Crystal Lake	ILS04160	June 21 – 25	Chris Maher	Prairie Ridge High School
Libertyville	ILS04161	July 5 – 9	Dr. Kathleen Kuhr	Marytown Retreat & Conference Ctr
Springfield	ILS04162	June 21 – 25	Jacki Williams	Illinois Education Association - NEA
Tinley Park	ILS04163	August 9 – 13	Caron Espinosa	Victor Andrew High School

Discovering Computers for Educators (University Course ID: CE 6154)

City	Class ID#	Dates	Instructor	Location
Collinsville	ILS04170	June 7 – 11	Kelli Ponce	Collinsville High School
Kewanee	ILS04171	June 7 – 11	E. Dorough-Double	Blackhawk College East
Mundelein	ILS04172	June 21 – 25	Jack Pawlowski	Mundelein High School
Peoria	ILS04173	June 28 – July 2	Tom Knuppel	East Peoria High School
Romeoville	ILS04174	July 5 – 9	Bonnie Ginejko	Joliet Jr. College North Campus

Microsoft® Windows® for Educators (University Course ID: CE 6166)

City	Class ID#	Dates	Instructor	Location
Batavia	ILS04180	June 14 – 18	Dan Medernach	Batavia High School
Peoria	ILS04181	June 14 – 18	Steve McClure	East Peoria High School
Romeoville	ILS04182	July 12 – 16	Bonnie Ginejko	Joliet Jr. College North Campus

Internet Applications for Educators (University Course ID: CE 6155)

City	Class ID#	Dates	Instructor	Location
Bartlett	ILS04190	June 28 – July 2	Barb Thomas	Bartlett High School
Galesburg	ILS04191	June 21 – 25	E. Dorough-Double	Knox College
Grayslake	ILS04192	July 12 – 16	Tony DeMonte	Grayslake High School
Kewanee	ILS04193	June 14 – 18	E. Dorough-Double	Blackhawk College East

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Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

La Salle	ILS04194	June 7 – 11	Tiara Bedenko	LaSalle-Peru High School
Mason City	ILS04195	July 12 – 16	Dave Knieriem	Illini School District 189
Mt. Vernon	ILS04196	August 2 – 6	Terrea Kirsch	J.L. Buford Elementary
Mundelein	ILS04197	June 14 – 18	Joan Hornby	Mundelein High School
Normal	ILS04198	July 19 – 23	Shelly Fisher	Prairieland Elementary School
Oak Park	ILS04199	July 5 – 9	David Belle	Ascension School
Peoria	ILS04200	June 21 – 25	Tom Knuppel	East Peoria High School
Prospect Heights	ILS04201	June 28 – July 2	Mary Salsinger	Wm. Rainey Harper College/TECH
Rock Falls	ILS04202	July 5 – 9	Gail Wright	Rock Falls Middle School
Romeoville	ILS04203	August 2 – 6	Bonnie Ginejko	Joliet Jr. College North Campus

Microsoft® Office® for Educators (University Course ID: CE 6167)

<i>City</i>	<i>Class ID#</i>	<i>Dates</i>	<i>Instructor</i>	<i>Location</i>
Bartlett	ILS04210	July 12 – 16	Barb Thomas	Bartlett High School
Batavia	ILS04211	June 21 – 25	Dan Medernach	Batavia High School
Bloomington	ILS04212	June 7 – 11	Mark Gardner	Bloomington
Bradley	ILS04213	June 21 – 25	Andrew Winkel	Bradley Central Middle School
Cary	ILS04214*	June 21 – 25	David Byers	Prairie Hill School
Danville	ILS04215	July 12 – 16	John Brusveen	Danville High School
Galesburg	ILS04216	July 12 – 16	Russ Ullrich	Education Tech Center
Grayslake	ILS04217	June 21 – 25	Judy Ryan	Grayslake High School
LaSalle	ILS04218	June 14 – 18	Melissa Bosnich	LaSalle-Peru High School
Maroa	ILS04219	July 12 – 16	Darlene Olmstead	Maroa High School
Mason City	ILS04220	June 28 – July 2	Dave Knieriem	Illini School District 189
Medinah	ILS04221	July 12 – 16	Beth Ohlson	Medinah Intermediate School
Mt. Vernon	ILS04222	July 12 – 16	Kurt Strothman	J.L. Buford Elementary
Peoria	ILS04223	July 26 – 30	David Clark	East Peoria High School
Rockford	ILS04224	June 21 – 25	Barbara Weidman	Boylan Catholic High School
Romeoville	ILS04225	June 14 – 18	Bonnie Ginejko	Joliet Jr. College North Campus
Tinley Park	ILS04226	June 28 – July 2	Maureen Fisher	Victor Andrew High School

Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

Microsoft® Word® for Educators (University Course ID: CE 6173)

City	Class ID#	Dates	Instructor	Location
Batavia	ILS04230	July 12 – 16	Dan Medernach	Batavia High School
Bloomington	ILS04231	July 5 – 9	Nancy Powell	Bloomington
Grayslake	ILS04232	June 28 – July 2	Judy Ryan	Grayslake High School
LaSalle	ILS04233	June 21 – 25	Tiara Bedenko	LaSalle-Peru High School
Macon	ILS04234	July 26 – 30	Paul Carlton	Meridian High School
Medinah	ILS04235	July 19 – 23	Beth Ohlson	Medinah Intermediate School
Peoria	ILS04236	June 7 – 11	David Clark	East Peoria High School
Rockford	ILS04237	June 28 – July 2	Barbara Weidman	Boylan Catholic High School
Romeoville	ILS04238	June 21 – 25	Bonnie Ginejko	Joliet Jr. College North Campus
Romeoville	ILS04239	August 9 – 13	Bonnie Ginejko	Joliet Jr. College North Campus
Tinley Park	ILS04240	June 21 – 25	Maureen Fisher	Victor Andrew High School

Wisconsin (University Course ID: CTED701)

Lake Geneva, WI	WIS04172**	July 12 – 16	David Byers	Badger High School
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Advanced® Microsoft® Word® for Educators (University Course ID: CE 6172)

City	Class ID#	Dates	Instructor	Location
Bloomington	ILS04250	July 12 – 16	Nancy Powell	Bloomington
LaSalle	ILS04251	June 28 – July 2	Judy Terando	LaSalle-Peru High School
Medinah	ILS04252	July 26 – 30	Beth Ohlson	Medinah Intermediate School
Romeoville	ILS04253	June 28 – July 2	Bonnie Ginejko	Joliet Jr. College North Campus

Microsoft® PowerPoint® for Educators (University Course ID: CE 6169)

City	Class ID#	Dates	Instructor	Location
Bartlett	ILS04260	July 19 – 23	Barb Thomas	Bartlett High School
Batavia	ILS04261	June 28 – July 2	Dan Medernach	Batavia High School
Danville	ILS04262	July 19 – 23	John Brusveen	Danville High School
Galesburg	ILS04263	July 19 – 23	Russ Ullrich	Education Tech Center
Grayslake	ILS04264	August 2 – 6	Judy Ryan	Grayslake High School
LaSalle	ILS04265	July 12 – 16	Melissa Bosnich	LaSalle-Peru High School
Macon	ILS04266	June 28 – July 2	Paul Carlton	Meridian High School

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Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

Moline	ILS04267	July 19 – 23	Tom Slininger	Blackhawk College Outreach Center
Mt. Vernon	ILS04268	July 19 – 23	Kurt Strothman	J.L. Buford Elementary
Mundelein	ILS04269	July 5 – 9	Jack Pawlowski	Mundelein High School
Normal	ILS04270	June 28 – July 2	Shelly Fisher	Prairieland Elementary School
Oak Park	ILS04271	July 5 – 9	David Belle	Ascension School
Palatine	ILS04272	June 21 – 25	Kyle Reid	Winston Campus
Peoria	ILS04273	July 5 – 9	Tom Knuppel	East Peoria High School
Rockford	ILS04274	July 12 – 16	Mary Gavan	Boylan Catholic High School
Rock Falls	ILS04275	June 21 – 25	Gail Wright	Rock Falls Middle School
Romeoville	ILS04276	July 19 – 23	Bonnie Ginejko	Joliet Jr. College North Campus
Springfield	ILS04277	June 14 – 18	Karri Devlin	Springfield High School
Tinley Park	ILS04278	June 14 – 18	Mary Flaherty	Victor Andrew High School

Wisconsin (University Course ID: CTED 707)

Lake Geneva, WI	WIS04184**	July 5 – 9	David Byers	Badger High School
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Microsoft® Excel® for Educators (University Course ID: CE 6168)

City	Class ID#	Dates	Instructor	Location
Bartlett	ILS04280	June 21 – 25	Barb Thomas	Bartlett High School
Bloomington	ILS04281	June 14 – 18	Mark Gardner	Bloomington
Cary	ILS04282	July 26 – 30	M. Diane Jenson	Prairie Hill School
Godfrey	ILS04283	June 21 – 25	Carol McDonald	North Middle School
Grayslake	ILS04284	July 19 – 23	Judy Ryan	Grayslake High School
Mason City	ILS04285	July 19 – 23	Dave Knieriem	Illini School District 189
Peoria	ILS04286	August 2 – 6	David Clark	East Peoria High School
Rockford	ILS04287	July 5 – 9	Barbara Weidman	Boylan Catholic High School
Tinley Park	ILS04288	July 12 – 16	Mary Flaherty	Victor Andrew High School

Web Publishing for Educators (University Course ID: CE 6170)

City	Class ID#	Dates	Instructor	Location
Bloomington	ILS04290	July 26 – 30	Nancy Powell	Bloomington
Carbondale	ILS04291	July 26 – 30	Pat Marshall	Carbondale High School
Cary	ILS04292*	June 28 – July 2	David Byers	Prairie Hill School
Chatham	ILS04293	June 21 – 25	Brian Burris	Glenwood Middle/High School

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Course Schedule

Site-based classes meet Monday through Friday 8 am to 5 pm.
Attendance is required at all class sessions.

Danville	ILS04294	August 2 – 6	Dr. Jan Reynolds	Danville High School
Grayslake	ILS04295	July 26 – 30	Tony DeMonte	Grayslake High School
LaSalle	ILS04296	July 5 – 9	Judy Terando	LaSalle-Peru High School
Peoria	ILS04297	July 12 – 16	Tom Knuppel	East Peoria High School

Desktop Publishing for Educators (University Course ID: CE 6153)

City	Class ID#	Dates	Instructor	Location
Batavia	ILS04300	July 19 – 23	Dan Medernach	Batavia High School
Bloomington	ILS04301	June 21 – 25	Mark Gardner	Bloomington
Cary	ILS04302	August 9 – 13	M. Diane Jenson	Prairie Hill School
Chatham	ILS04303	July 26 – 30	Brian Burriss	Glenwood Middle/High School
Collinsville	ILS04304	June 14 – 18	Jeri Arnold	Collinsville High School
LaSalle	ILS04305	July 19 – 23	Judy Terando	LaSalle-Peru High School
Mundelein	ILS04306	June 28 – July 2	Jack Pawlowski	Mundelein High School
Palatine	ILS04307	July 5 – 9	Kyle Reid	Winston Campus
Peoria	ILS04308	July 19 – 23	Steve McClure	East Peoria High School
Rockford	ILS04309	June 14 – 18	Mary Gavan	Boylan Catholic High School
Romeoville	ILS04310	July 26 – 30	Bonnie Ginejko	Joliet Jr. College North Campus
Tinley Park	ILS04311	July 5 – 9	Danielle Gustafson	Victor Andrew High School

Accommodating Diverse Learning Styles in the Classroom (University Course ID: CE 6181)

Online ONS03500 Grades K – 12

Arts with the Brain in Mind (University Course ID: CE 6300)

Online ONS03510 Grades K – 12

Conscious Classroom Management for New Teachers (University Course ID: CE 6220)

Online ONF03630 Grades K – 12

Creating Confident Speakers (University Course ID: CE 6314)

Online ONS03520 Grades K – 6

Online ONS03523 Grades 7 – 12

Developing and Supporting Productive Learners (University Course ID: CE 6183)

Online ONS03530 Grades K – 8

Developing Curriculum for Online Courses (University Course ID: CE 6190)

Online ONS03540 Grades K – 12

Course Schedule

Differentiated Instructional Strategies (University Course ID: CE 6182)

Online ONS03550 Grades K – 12

Facilitating Online Courses (University Course ID: CE 6191)

Online ONS03560 Grades K – 12

Fundamentals of School Law for Educators **NEW!** (University Course ID: CE 6508)

Online ONS04650 Grades K-12 Available February 15, 2004

Impacting Teaching and Learning Through Brain Research (University Course ID: CE 6210)

Online ONS03570 Elementary School

Online ONS03571 Middle School

Online ONS03572 High School

Impacting Students with Special Gifts and Needs Through Brain Research (University Course ID: CE 6151)

Online ONS03580 Grades K – 12

Inclusion: Strategies for Educators **NEW!** (University Course ID: Pending)

Online ONS04660 Grades K – 12 Available February 15, 2004

Toolkit for Creating Collaborative Learners (University Course ID: CE 6184)

Online ONS03590 Grades K – 12

Transforming Students into Mathematicians (University Course ID: CE 6313)

Online ONS03600 Grades K – 8

Online ONS03601 Grades 9 – 12

Transforming Students into Readers (University Course ID: CE 6312)

Online ONS03610 Grades K – 6

Online ONS03611 Grades 7 – 12

Transforming Students into Writers (University Course ID: CE 6150)

Online ONS03620 Grades K – 8

Online ONS03621 Grades 9 – 12

**Credit for these technology classes will be granted through University of St. Francis under the course titles "Microsoft® Office®: Impacting Teaching and Student Learning" and "Web Publishing: Impacting Teaching and Student Learning." For more information, please visit The Connecting Link's Web site at www.connectinglink.com.*

***Credit for these classes will be granted through University of St. Thomas under the course titles of "Microsoft® Word®: Impacting Teaching and Student Learning" and "Microsoft® PowerPoint®: Impacting Teaching and Student Learning." For more information regarding classes being offered in Wisconsin, please visit The Connecting Link Web site.*

****Credit for these classes will be granted through Valparaiso University. For more information regarding classes being offered in Indiana, please visit The Connecting Link Web site.*

What Participants Have to Say...

The Connecting Link courses are affordable, scheduled at convenient times, and our instructor was awesome!

—Doug Rose-Schultz
Success with Standards

Second class I have taken. Both were great experiences. Very knowledgeable instructors and very supportive.

—Gloria Maloney
Desktop Publishing for Educators

Absolutely wonderful instructor! Very dynamic! Knowledgeable, insightful, well organized! Fun, creative! Great class.

—Michelle Quinn
Benchmarks for Effective Teaching

Hands-on experience is a must—this class offered that and more. I was able to create a useful presentation for my classroom. The instructor was extremely accommodating.

—R. Thomas
Impacting Teaching and Learning with Microsoft® PowerPoint®

Very valuable class full of many ideas to implement in my classroom.

—Tara Hill
The Power of Brain Compatible Learning

This was the first year I've participated in Connecting Link. I've really enjoyed the courses. I will take more in the future.

—Lucy Kennedy
Children at Risk

Fantastic experience. Instructor knows the material and knows her students. Great hands-on experience.

—Judith Craig
Impacting Teaching and Learning with Microsoft® PowerPoint®

Excellent applications to use for my science classes. Lots of practice. Very productive and worthwhile.

—Angelique Deppenbach
Impacting Teaching and Learning with Microsoft® Excel®

Keep up the great work! Excellent!

—Jim Golden
Internet Applications for Educators

I love the classes, locations, and teachers.

They are so helpful.

—Gina Schiada
Web Publishing for Educators

I liked the ease of registering and paying on-line. I very much liked the layout and organization of the handouts.

—Eliza Everett
The Power of Brain-Compatible Learning



I thought the class was great.

It's been wonderful.

—Cathy Excell
Communities of Character

This class was very teacher friendly. There was not a lot of pressure, yet I learned a lot! The "links" made with teachers from other districts were invaluable!

—Traci Martinez
Children at Risk

Great experiences so far and this is the fifth class I've taken from The Connecting Link.

—Cindy Arkebauer
Discovering Computers for Educators

Mr. Urbaniak's classes are outstanding. I can honestly say everyday I think about something he said, or I have learned in his classes. Great phone connections and personalities. Great classes.

—Rosalyn Hayes
Communities of Character

Great class! Enjoyable and valuable.

—Dori Wolford
More Chances to Learn

I have completed all computer classes offered in the classroom. All are excellent and taught by excellent teachers. Sharing of projects helpful and rewarding too.

—Jerry Booth
Desktop Publishing for Educators

It was a great experience. It was the best class I have ever taken.

—Anita Babik
Children at Risk

I knew absolutely nothing about using Excel® before this class. I have developed a rubric, grade book, and student lessons that I will use this fall.

—Cindy O'Brien
Impacting Teaching and Learning with Microsoft® Excel®

Mary Louise (Ginejko) is the BEST teacher!

I really dreaded going to class but she turned my negative feeling into very strong positive feelings.

—Joe Castelloni
Impacting Teaching and Learning with Microsoft® Office®

Mrs. Scherer was excellent! She was very engaging and the class was enriching, yet not stressful.

—Patricia A Williams,
The Power of Brain-Compatible Learning

I've taken three classes through Connecting Link—all were VERY useful for school and my life.

—Elaine Herbst
Desktop Publishing for Educators

This online class was the best class I have ever taken!

—Maureen Meyers
Impacting Teaching and Learning Through Brain Research

Thank you for such a great class! This was my first online class ever and it won't be my last. I appreciated the instructor suggestions and all the positive feedback!

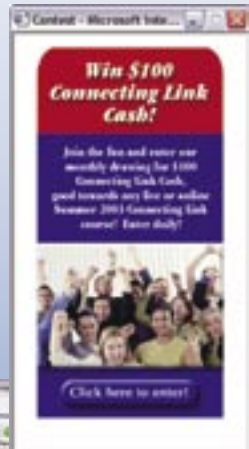
—Steve Andrews
Transforming Students into Writers

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Class ID#	Class Name	City	Start Date	Regular Price	Early Bird Price	Group Price	Check	Credit Card	Purchase Order
e.g., HS04110	Children At Risk	Aurora	6/14				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				\$			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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