



Learning Disabilities: From Identification to Intervention (7 hours)

Course Description

Learning disabilities can affect one's ability to read, write, speak, spell, compute math, reason and also affect a person's attention, memory, coordination, social skills and emotional maturity. Throughout this course, you will explore the different types of learning disabilities and hear real life accounts from people living with these disorders. You will also learn about the power of explicit instruction in learning strategies, differentiation and direct instruction.

Course Prerequisites

There are no prerequisites for this course.

System Requirements

- Internet access connection- you will receive login information for accessing the Educational Impact site www.educationalimpact.com
- Online video viewing capabilities
- Software capable of reading PDF files

Global Goals of the Course

To deepen and/or apply the content and skills of the teacher's existing professional knowledge base by meeting the following global goals of this course:

1. Gain an understanding of Specific Learning Disabilities (SLD's)
2. Examine the different types SLD's
3. Explore different teaching strategies to use with learning disabled students

Teaching Methodology and Delivery Model

Teaching methodologies used in this course are specifically designed to maximize learning in a self-paced, online distance-learning model. Each course facilitator is trained and/or experienced in facilitating graduate level online courses as well as the specific content and skills of this course. An instructor is involved with each participant as they progress through the course.

- Online methodologies include instructor/expert presentations, skill practice, asynchronous class and group discussions using threaded discussion questions, evaluation completion, and the synthesis of new knowledge and skills.
- The course is taught in a supportive learning environment with teacher-participant interaction and feedback.

- Course content and assignments are organized into modules that participants may complete at their own pace during an 8-week span of time.
- Online assignments are facilitated using a variety of research-based instructional approaches appropriate for adult learners in an online setting, which allow teachers to acquire, discuss, practice, apply, and evaluate course content and skills.
- Class participants actively construct their own learning and make it personally relevant by acquiring and applying course knowledge/skill to their own teaching situation.

Topics Agenda

1. Unit 1: Understanding Learning Disabilities
2. Unit 2: Identifying Learning Disabilities
3. Unit 3: Teaching Strategies for the Learning Disabled Student
4. SUMMARY: Final Thoughts and Questions

Grading

Throughout the course, participants will engage in both formal and informal assessments. Assessment of the work will not be limited to the quantity of work submitted but will carefully consider the quality and intellectual value of the work. To receive full credit for completion, all work must be completed at a level of proficiency or above. All multiple choice assessments are marked complete when a score of 16/20 is obtained.

Course Completion

All work is due and will be submitted to the instructor within the 8 weeks of allotted class time. No extensions will be granted. Participants will complete all readings and tasks embedded within the course. Proof of seat hours will be presented to the participants after completing all coursework.

Academic Honesty and Integrity

All participants are expected to maintain academic honesty and integrity by doing their own work to the best of their ability. Academic dishonesty (cheating, fabrication, plagiarism, etc.) will result in the participant being removed from the course; no partial credit will be granted.

Americans with Disabilities Act Compliance

In compliance with Section 504 of the Rehabilitation Act and The Americans with Disabilities Act, participants who have any condition, either permanent or temporary, which might affect their ability to perform in this class, are encouraged to inform the instructor at the beginning of the first session. Reasonable academic accommodations, aids, and adjustments may be made as needed to provide for equitable participation.

Attendance, Late Work, and Make-Up Policy

Participants will have 8 weeks from the time of their first date of login to complete the course. Failure to complete all work in this time frame will result in an incomplete; no partial credit will be granted.

Final Note

This course requires you to view specific video segments from the EI Online Academy. However, the **FULL** EI Online Academy is also available to you to extend your professional growth. The EI Online Academy offers access to over 400 hours of streaming video and features leading educational experts and hundreds of real classroom examples. Please feel free to expand your learning through the unlimited use of ALL of the resources in EI Online Academy during your eight week course.