The Connecting Link

Spring 2027 Course Catalog

Spring into learning:
Fresh ideas for a growing classroom

Graduate Credit & PD Hours for K-12 Educators

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About TCL

Founded in 1981 by educators, for educators, The Connecting Link offers engaging and relevant courses designed to meet the professional learning needs of educators and their school districts.

Our mission is to help educators enhance their teaching practice to positively impact student learning. We provide strategies and tools that professionals need to be successful among ever-changing challenges and opportunities in education. Our courses are developed according to multiple national standards and contain current educational research. They are designed at the graduate level and are suitably presented with adult learning principles in mind.

TCL's high-quality learning opportunities help school professionals work with a community of peers to forge durable links between the latest research and daily practice.

$85 Off
3-Credit Courses!

Use the code:
CATALOG27
at checkout

20% Off
PD Courses!

Use the code:
CATALOGPD
at checkout

Contact Information

888-550-5465

connectinglink.com

info@connectinglink.com

How to Register

1. Choose Credit Option

Noncredit Courses

TCL offers noncredit, professional development courses for educators with certificates of completion for 15 or 45 clock hours per course.

Credit Courses



Earn graduate credit from universities across the nation. Our university partners provide transcripts documenting up to 3 graduate credits per course.

2. Choose Course Format

Online Self-Paced



Courses are delivered within our online classroom and are available 24/7. Start anytime within 60 days of enrollment and work at your own pace. Finish in 1-12 weeks.

Interactive with Zoom

Courses are conveniently scheduled for specific dates with engaged instruction, group collaboration, and weekly assignments.

3. Easily Enroll Online

Search courses by title, category, format, or instructor, and select the credit type you wish to receive. For graduate credit, you will also need to select a university.



SPRING 2027

Interactive Course Schedule|Live Zoom Sessions•All Times Central

COURSE ID	COURSE TITLE	INSTRUCTOR	ZOOM MEETING SCHEDULE
JAN 04 – 31, 2027			
IMW27000	**Feedback That Fuels: Strategies to Promote Resilience, Growth, and Confidence in the Classroom**	Steve Novak	Tue · Jan 05, 12, 19 & Wed Jan 20 · 5:00–6:30 pm CT
IMW27001	**Technology-Powered Teaching: Building Engagement Through Modern Digital Tools**	Paul Wright	Sun · Jan 10, 17, 24, 31 · 9:00–10:30 am CT
JAN 11 – FEB 07, 2027			
IMW27002	**Anxious Learners, Steady Classrooms: Practical Strategies that Work**	Mary Wolf	Tue · Jan 12, 19, 26, Feb 02 · 4:00–5:30 pm CT
IMW27003	**Teaching Students with Dyslexia, Dysgraphia, and Dyscalculia: From Neuroscience to Classroom Practice**	Shelly Fisher	Thu · Jan 14, 21, 28, Feb 04 · 5:00–6:30 pm CT
FEB 01 – 28, 2027			
IMW27004	**The Responsive Teacher: Using Empathy, Not Reactivity, to Increase Motivation**	Jennifer Buelow	Wed · Feb 03, 10, 17, 24 · 5:00–6:30 pm CT
FEB 08 – MAR 07, 2027			
IMW27005	**Differentiation that Fits Your Classroom: Flexible Strategies and Manageable Instruction**	Steve Novak	Wed · Feb 10, 17, 24, Mar 03 · 5:00–6:30 pm CT
FEB 15 – MAR 14, 2027			
IMW27006	**Classroom Culture by Design: Behavior, Environment, and Groupings that Work**	Paul Wright	Sun · Feb 21, 28, Mar 07, 14 · 9:00–10:30 am CT
IMW27007	**Present-Moment Teaching: Building a Mindful Classroom**	Shelly Fisher	Thu · Feb 18, 25, Mar 04, 11 · 5:00–6:30 pm CT
IMW27008	**Supporting Student Minds: Clarity, Fatigue, and Outcomes**	Steve Novak	Tue · Feb 16, 23, Mar 02, 09 · 5:00–6:30 pm CT
IMW27009	**Teaching Students with Dyslexia, Dysgraphia, and Dyscalculia: From Neuroscience to Classroom Practice**	Mary Wolf	Tue · Feb 16, 23, Mar 02, 09 · 4:00–5:30 pm CT
FEB 22 – MAR 21, 2027			
IMW27010	**From Perfectionism to Progress: Building Resilient Learners**	Steve Novak	Thu · Feb 25, Mar 04, 11, 18 · 5:00–6:30 pm CT
MAR 01 – 29, 2027			
IMW27011	**Anxious Learners, Steady Classrooms: Practical Strategies that Work**	Jennifer Buelow	Wed · Mar 03, 10, 17, 24 · 5:00–6:30 pm CT
MAR 22 – APR 18, 2027			
IMW27012	**From Perfectionism to Progress: Building Resilient Learners**	Mary Wolf	Tue · Mar 23, 30, Apr 06, 13 · 4:00–5:30 pm CT

COURSE ID	COURSE TITLE	INSTRUCTOR	ZOOM MEETING SCHEDULE
APR 05 – MAY 02, 2027			
IMW27013	**Anxious Learners, Steady Classrooms: Practical Strategies that Work**	Steve Novak	Mon · Apr 05, 12, 19, 26 · 5:00–6:30 pm CT
IMW27014	**Supporting Student Minds: Clarity, Fatigue, and Outcomes**	Shelly Fisher	Thu · Apr 08, 15, 22, 29 · 5:00–6:30 pm CT
IMW27015	**Teaching Students with Dyslexia, Dysgraphia, and Dyscalculia: From Neuroscience to Classroom Practice**	Steve Novak	Tue · Apr 06, 13, 20, 27 · 5:00–6:30 pm CT
APR 26 – MAY 23, 2027			
IMW27016	**Rethinking Homework in the Age of AI**	Paul Wright	Sun · May 02, 09, 16, 23 · 9:00–10:30 am CT
IMW27017	**Digital Dependence: Technology's Social, Psychological, and Behavioral Impacts on Student Learning**	Steve Novak	Wed · Apr 28, May 05, 12, 19 · 5:00–6:30 pm CT
IMW27018	**Supporting Student Minds: Clarity, Fatigue, and Outcomes**	Mary Wolf	Tue · Apr 27, May 04, 11, 18 · 4:00–5:30 pm CT

SPRING 2027 Self-Paced Course Schedule|Open Enrollment•Start Anytime

Self-paced courses are available year-round • Registration required

- Complete coursework on your own schedule
- 24/7 access to all materials
- Instructor feedback on assignments
- Best for flexibility and independence

COURSE ID	COURSE TITLE	INSTRUCTOR
1 CREDIT / 15 HOURS		
SPC26322	**A Positive Approach to Reframing Discipline**	Paul Wright
SPC22320	**Culturally Responsive Practices**	Paul Wright
SPC18317	**Integrating STEM/STEAM into your Curriculum**	Paul Wright
SPC18322	**Introduction to Social and Emotional Learning (SEL)**	Paul Wright
SPC22317	**Introduction to the Differentiated Classroom**	Paul Wright
SPC24321	**Navigating Anxiety: Recognizing Symptoms and Crafting Solutions**	Paul Wright
SPC26323	**Perfectionism and the Power of Feedback in Today's Classroom**	Paul Wright
SPC18326	**Sheltered English Immersion (SEI): Best Practices for English Learners**	Jill Rockwell
SPC22318	**Strategies to Support ADHD Students in the Classroom**	Jill Rockwell
SPC22319	**Teaching in a Multicultural Classroom**	Paul Wright
SPC26324	**The Calm Classroom: Practical Strategies for Emotional Regulation and Student Confidence**	Paul Wright
SPC26325	**The Power of Connection: Educating At-Risk and Struggling Learners**	Paul Wright
3 CREDITS / 45 HOURS		
SPC24031	**Addressing the Needs of Students with Learning Disabilities and Other Neurodivergent Conditions in the Classroom**	Jill Rockwell
SPC18192	**ADHD: Teaching and Learning Strategies**	Toni Schrage
SPC17147	**Advanced iPad Applications: Collaborate, Create, Communicate, and Assess**	Paul Wright
SPC23026	**Anxiety Awareness: Strategies to Improve Student Well-being and Performance**	Steve Novak
Pre-Order	**Anxious Learners, Steady Classrooms: Practical Strategies that Work**	Paul Wright
SPC22016	**Autism Mindsets for Educators**	Toni Schrage
SPC25036	**Bridging AI and Education to Drive Student Achievement**	Paul Wright
SPC19154	**Building an Engaging Collaborative Classroom**	Paul Wright
Pre-Order	**Classroom Culture by Design: Behavior, Environment, and Groupings that Work**	Paul Wright
SPC22021	**Classroom Management that Maximizes Learning and Leadership**	Paul Wright
SPC22019	**Cognitive Foundations for the PK-2 Classrooms**	Eva Frey

COURSE ID	COURSE TITLE	INSTRUCTOR
SPC18180	**Co-Teaching for Success in the Classroom**	Paul Wright
SPC18166	**Creating a Balanced and Systematic Literacy Approach to Span K-12 Classrooms**	Kirstin Bacon
SPC18168	**Cultivating Curiosity and Creativity in the Classroom**	Paul Wright
SPC23014	**Cultivating Mathematical Mindsets and Reducing Math Anxiety**	Paul Wright
SPC22006	**Culturally Responsive Teaching and Leading**	Paul Wright
SPC18169	**Differentiated Assessments: Alternative Ways to Assess All Students in your Classroom**	Paul Wright
Pre-Order	**Differentiation that Fits Your Classroom: Flexible Strategies and Manageable Instruction**	Paul Wright
SPC25037	**Digital Dependence: Technology's Social, Psychological, and Behavioral Impacts on Student Learning**	Steve Novak
SPC23027	**Diversity, Equity, Inclusion, and Belonging (DEIB) in Education**	Paul Wright
SPC23030	**Embracing Digital Transformation to Increase Student Engagement and Support All Learners**	Paul Wright
SPC23023	**Embracing Grit: Teaching Students to More Than Persevere**	Paul Wright
SPC18182	**Embracing the Multicultural Classroom: Creating an Inclusive and Equitable Environment for All Students**	Steve Novak
SPC25038	**Emotional Regulation: Teaching Calm and Building Confidence in Students**	Paul Wright
SPC24032	**Empowering Educators: Strategies for Motivating Students**	Paul Wright
SPC21017	**English Learners and Students with Special Needs: Maximizing Potential in the Traditional and Virtual Classrooms**	Toni Schrage
SPC18193	**Executive Function and Creating Effective Learning Assessments**	Paul Wright
SPC25039	**Feedback That Fuels: Strategies to Promote Resilience, Growth, and Confidence in the Classroom**	Toni Schrage
SPC18194	**Formative, Interim, and Summative Assessments: Increase Engagement, Guide Instruction, Measure Learning**	Eva Frey
SPC25040	**From Conflict to Connection: Empowering Discipline Strategies for Educators**	Paul Wright
Pre-Order	**From Perfectionism to Progress: Building Resilient Learners**	Paul Wright
SPC17149	**Integrating STEAM into your Curriculum**	Paul Wright
SPC22015	**Leveraging Teachable Moments to Develop Soft Skills for K-12 Students**	Paul Wright
SPC17172	**LGBTQ Students: Meeting Academic, Social, and Emotional Needs**	Steve Novak
SPC17004	**Mindfulness in the 21st Century Classroom**	Steve Novak
SPC23024	**Phonics and Beyond: Foundational Literacy Skills Across Grade Levels**	Jill Rockwell
SPC18171	**Positive Discipline: A Guide to Restorative Practices**	Paul Wright
Pre-Order	**Present-Moment Teaching: Building a Mindful Classroom**	Paul Wright
SPC22013	**Refocusing Attention: Tackling Student Distractions by Gaining Their Attention**	Paul Wright

COURSE ID	COURSE TITLE	INSTRUCTOR
SPC18195	**Response to Intervention (RTI): A Roadmap for Successful Classroom Implementation**	Paul Wright
Pre-Order	**Rethinking Homework in the Age of AI**	Paul Wright
SPC23029	**Rethinking Student Thinking to Improve Student Learning**	Paul Wright
SPC19184	**Social and Emotional Learning: Promoting Positive Mental Health Across the Curriculum**	Paul Wright
SPC21031	**Social and Emotional Learning (SEL): Integrating and Measuring Essential Skills in Traditional and Virtual Classrooms**	Paul Wright
SPC18152	**Social Media and Digital Citizenship in Education**	Paul Wright
SPC25041	**Strategies for School and Life Success: ADHD Teaching Excellence**	Jill Rockwell
SPC22020	**Strategies to Improve Schoolwide Health and Wellness**	Eva Frey
SPC24136	**Strengthening Family-Student Relationships to Change the School Experience**	Steve Novak
SPC19183	**Student-Centered Classrooms: A Constructivist Approach**	Steve Novak
Pre-Order	**Supporting Student Minds: Clarity, Fatigue, and Outcomes**	Steve Novak
SPC24034	**Supporting Vulnerable Students and Struggling Learners**	Paul Wright
SPC23031	**Swipe Generation: Creating a Culture of Academic Integrity and Learning for Students**	Michael McGowan
Pre-Order	**Teaching Students with Dyslexia, Dysgraphia, and Dyscalculia: From Neuroscience to Classroom Practice**	Jill Rockwell
SPC24035	**Teaching Tolerance and Thoughtfulness Through Self-Reflection and Acknowledging Differences**	Steve Novak
Pre-Order	**Technology-Powered Teaching: Building Engagement Through Modern Digital Tools**	Paul Wright
SPC21008	**The Blended Flipped Learning Classroom**	Paul Wright
SPC21032	**The Bullying Conundrum: A Journey from Awareness to Activism**	Paul Wright
SPC18178	**The Differentiated Classroom: Creating Pathways for All Learners to Succeed**	Paul Wright
SPC18190	**The Google Infused Teacher: Advanced Applications of Google Classroom and Chrome**	Paul Wright
SPC18196	**The Growth Mindset and Appreciative Inquiry: Getting the Best from Your Students and Getting Them to Believe in Themselves**	Steve Novak
Pre-Order	**The Responsive Teacher: Using Empathy, Not Reactivity, to Increase Motivation**	Paul Wright
SPC18197	**Trauma, Stress, and Anxiety in Schools: Finding Hope and Building Resilience**	Paul Wright
SPC21033	**Working with Challenging Parents: How to Connect and Create a Team Approach**	Paul Wright

Self-paced courses are available year-round • Registration required

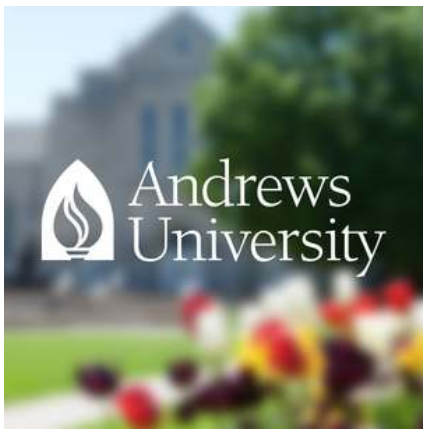
University Partners

Dominican University

PLU Pacific Lutheran University

University of Massachusetts Global A nonprofit affiliate

AU Augustana University



Adams State University Colorado
Great Stories Begin Here

CMU Central Michigan University

Testimonials

I am so grateful for The Connecting Link! I love the format of the classes, the content, and the flexibility of the courses.

-Heather R.

Great content and looking forward to taking more classes this fall.

-Jason K.

Loved the whole experience. From registration to the professor, and giving feedback.

-Thomas F.

Frequently Asked Questions

Who are the instructors of our courses?
Our instructors are educators with master's or doctorate degrees and are accomplished in their field. Instructors are carefully screened by TCL and the university partner and are regularly evaluated by participants. For more information about our instructors, please visit https://www.connectinglink.com/instructors

How many credits does each course offer?
TCL offers graduate credit and noncredit course options. You can select from 1-semester credit, 3-semester credits, 15 or 45 clock hours.

For graduate-credit courses, official transcripts can be ordered through the university partner after grades are processed. Upon completion of noncredit courses, a letter of completion will be available for viewing/printing in your student portal.

Always check with your district, state, and/or academic advisor prior to enrolling to determine if TCL course content, formats, credits, or hours are suitable for your intended purpose.

Is there a credit limit for each semester?
The maximum number of graduate credits that may be submitted is 15 credits in Spring, 24 credits in Summer, and 15 credits in Fall, with a maximum of 45 credits per year. Additional restrictions may apply based on the university partner.

What if I need proof of payment for reimbursement?
A receipt will be sent via email for every course purchase. You can also download a copy through the Student Portal or email TCL to request one at info@connectinglink.com.

When will I receive my grade?
Instructors have up to three weeks to submit your final grade. A grade notification email will be sent to you once your grade is posted in your student account. To view processing times for the university partner, please visit https://www.connectinglink.com/resources/transcript-requests.

What if the course I signed up for is canceled or changed?
TCL makes every effort to run all classes as scheduled. Occasionally, a class will not have sufficient enrollment to run. Your registration counts! Please register early. If a class is canceled, we will notify you approximately 2 weeks prior to the first day of class. Please note that some circumstances may prevent us from providing 2 weeks' notice. Since TCL holds satellite courses, the dates, facilities, and/or instructors are subject to change. We will notify you of any such changes; however, we recommend that you also visit our website to verify the course information prior to the first day of class.

Will I receive a Form 1098-T?
The Connecting Link does not receive funding from the Department of Education's student aid programs. For this reason, we do not meet the reporting requirements to complete Form 1098-T. You can view/print a copy of your receipt in your student account, which participants may be able to report as an expense on their tax forms. Our tax ID number is 82-3740060.

Adams State University will provide a 1098-T form for tuition that is directly paid to the university.

Andrews University is providing the option to receive Form 1098-T. To receive the form, the university will need your Social Security number. Please complete the W-9S form included in your registration packet. You may fax or mail the completed form directly to the university.

Dominican University, Central Michigan University, or Pacific Lutheran University cannot provide 1098-T forms for TCL courses as tuition was paid to TCL.

The Connecting Link
Continuing Education for Teachers